**PWP Lesson Plan Template (Receptive)**

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| Class/ Level | Pre-intermediate; Junior high school |
| Objectives | Language: summarizing and comparing/contrasting  Cultural: fables |
| Vocabulary | K2-distance, fox, peacefully, prove, ridiculous, steadily  K3-meanwhile  K4-swift  K8-tortoise  K1-K12: 1st Grade – 12th Grade |
| Materials | Text, paper, pen, board, markers |
| Time | 50 minutes |
| Potential  Problems | Students’ familiarity with fables  Identifying who, what, where, when, why can be tricky |

**Pre: 10 minutes**

**Interaction: activate background knowledge and vocabulary**

* Tell Ss today’s goals.
* Ask Ss if they know what a fable is?
* T can give some examples in Indonesian and have them create an English definition of what fable is.
* Word Race game (teams of 4 get 3 minutes to write down as many words as

possible related to fables (nouns, adjectives, adverbs, verbs, phrases, etc.)

* Winning group shares their words and T uses these to go into practice.

**While: 20 minutes**

**Interaction: Present summary statements; using a story they already know helps lower the learning burden; breaking down a summary statement helps make writing them easier.**

* Ask Ss if they know “Si Kancil dan Siput” (The Deer and The Snail). Have them read aloud the story as a class to T and T records the story the class tells by writing it down on the board.
* T asks the Ss what information from this story might we tell if we wanted to summarize it?
* (Try to elicit who, what, where, when, why)
* T asks S to share the details about who, what, where, when, why of the story and writes those on the board.
* T asks how we can put all the information together and make it into a full sentence.
* Ss work with a partner.
* Ss give T an example, such as “One day in Indonesia, a deer and a snail ran a race because the deer thought he would win, but the snail won.”
* Who: the characters; When: time; Where: location, What: what did the characters do?; Why: why did the characters do that? (in this case, there is a moral.)
* T can ask what is the moral of this fable? And should we include it in the summary?
* T and S can edit as necessary.
* T can explain that this is a good summary statement because it includes all the necessary information.
* T then can ask if Ss know what the English version of this fable is called?

**Post: 20 minutes**

**Interaction: Practice summary statements; compare/contrast an Indonesia and English fable (this should help with writing the practice summary, as they should be very similar).**

* Give Ss “Rabbit and Tortoise” and ask them to fold the reading text paper in half and focus only on the text.
* Ss then read silently to themselves. They should underline any unfamiliar words.
* T asks for new words and lists them on the board; T can tell the definition, act it out, draw it, have Ss give it, etc. Ss should make note of meanings.
* Ss are asked to read it again, this time, they can unfold their paper and make note of the w’s.
* With a partner, they can create a summary statement.
* T asks for volunteers to write their summary statements on the board.
* Class examines the examples and makes corrections where necessary.
* Class discusses differences and similarities between Indonesian and English version.

Homework would be to read a new fable at home and write a summary about it to bring to class next week.